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Effectivity of Teacher Motivation on Dental and **Oral Hygiene of Elementary School Students**

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Abstract

Background: Dental and oral diseases can be prevented by keeping them clean through toothbrashing in a proper way. The behavior of the brashing of the students can be influenced by an external motivation by their teacher. The purpose of this study is to identify the influence of teacher motivation on the improvement of dental and oral hygiene of Elementary School students in Bangli regency, Indonesia.

Method: This research is an experimental study with a pre-test and post-test control group design. The sample was 248 students, from ten elementary schools randomly chosen in each district, then grouped into an intervention group and control goory. The data which was collected are detail and oral hygiene in before and after the intervention. The data was analyzed using Wilcoxon Signed Rank Test and Mann Whitney Test.

memory on over censor. Ine cans was analyzed using Wikoxon Signed Rank Test and Mann Whitney Test. Results: The result of OHLS on intervention group obtain p-value in 0.000 which is less than 0.05. Meaning that there is a significant difference of dental and on all bygiese of the respondent before and after the intervention. Meanwhile on the control group, the p-value is 0.254, more than 0.05. Meaning that there is on significant difference in dental and on all bygiese of the respondent before and after the intervention. Group and control group has sig=0.000, less than 0.05 which means there is a significant difference in the dental and oral bygiese before and after the intervention. Mann Whitney Test OHLS intervention group and control group has sig=0.000, less than 0.05 which means there is a significant difference in the dental and oral hygiene of the intervention group and control group before and after the intervention.

Conclusion: In conclusion, the teacher motivation on dental and oral hygiene for the student is effective to increase the dental and oral hygiene of the $3^{\rm sd}$ grade elementary school students. Keywords: Motivation, OHI-S, student, teacher.

 Introduction
 Childeen are vulnerable to dental and oral disease
 which is resulted by the problem of disruption of normal oral bacteria and overgrowth carologue of gemmanner. Therefore, there are never or ral health problems can be found such as persistence in which my result as toot hos?
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 Alther problems of disruption of normal oral bacteria and overgrowth carologue of normal oral bacteria and overgrowth carologue of mormal oral bacteria and overgrowth carologue of mormal oral bacteria and overgrowth carologue of the health beatwards and and and personal method bacteria and the state of the of more of the health beatwards by an ontrovino, internally or influenced by cheered. Beatwards and were to keep their dental and oral health properly. Teacher