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PENGARUH METODE PEMBELAJARAN TERHADAP HASIL BELAJAR KOGNITIF MANAJEMEN ASUHAN PADA IBU NIFAS NORMAL NL Sri Erawati, NK Somoyani<sup>2</sup>, NGK Sriasih<sup>3</sup> Abstract, Assesment result of learning very important component in learning process to achieve of efficient and effectively. Result of learning influenced by various factor among other things learning method.

The aims of this research is to know the different result of learning management of midwifery care postpartum normal from student who was given individual learning, SGD, and lecture in Polytechnic of Health of Denpasar on 2012. This result is a quasi experiment, with pre and posttest Design. Population and subject were all midwife student third semester. Data was analysis by paired t-test and Anova.

The result shown mean result of learning before applaid learning method individual learning is 46, 26, SGD 49, 94, and lecture 47, 89. Result of learning after applied learning method with individual learning is 67, 89, SGD 62, 22 and lecture 72, 36. The t test result t

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