

DAFTAR PUSTAKA

- Ajhuri, K. F. (2019). Psikologi Perkembangan (Lukman (ed.)). Penebar Media Pustaka.
- American Psychological Association. 2015. APA Dictionary of Psychology. Washington, DC: American Psychological Association.
- Asaridou, S. S., Goldin-meadow, S., Levine, S. C., Small, S. L., Sciences, B., & City, I. (2021). *HHS Public Access*. 290–312. <https://doi.org/10.1016/j.cortex.2020.02.006>.Language
- Asgaf, W. O. N. A. (2020). Hubungan Intensitas Penggunaan Gadget Dengan perkembangan Aspek Bicara Dan Bahasa Pada Balita Di Kelurahan Wameo Kota BauBau. *Uin Alauddin Makasar*, 1–86. <http://repositori.uin-alauddin.ac.id/1178/1/rezki.pdf?cv=1>
- Balasundaram P, Avulakunta ID. Human Growth and Development. [Updated 2022 Sep 3]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2022 Jan-. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK567767/>
- Bates, A Very Modern Milestone: "One in Three Kids Use A Mobile Phone or Tablet Before They Can Talk (Online)", Daily Mail, 2013
- Candrasari, et al. 2017. Pengaruh Lingkungan Terhadap Perkembangan Bahasa Anak. Fakultas Kedokteran, Universitas Muhammadiyah Surakarta
- Childwise. (2012). The monitor pre-school report 2012: key behavior patterns among 0 to 4 year olds, Norwich. Reprieved from [http://childnetsic.s3.amazonaws.com/downloads/Research_Highlights/UK CC IS_RH46_Childwise_Monitor_Pre-School_Report_2012.pdf](http://childnetsic.s3.amazonaws.com/downloads/Research_Highlights/UK_CC_IS_RH46_Childwise_Monitor_Pre-School_Report_2012.pdf).
- Direktorat Kesehatan Departemen Kesehatan Keluarga. (2016). Pedoman Pelaksanaan Stimulasi, Deteksi dan Intervensi Dini Tumbuh Kembang Anak. *Bakti Husada*, 59.
- Eshghi, M., Adatorwovor, R., Preisser, J. S., Crais, E. R., & Zajac, D. J. (2019). Vocabulary growth from 18 to 24 months of age in children with and without repaired cleft palate. *Journal of Speech, Language, and Hearing Research*, 62(9), 3413–3430. https://doi.org/10.1044/2019_JSLHR-L-18-0207
- Fabiana Meijon Fadul. (2019). *Pediatric Physical Therapy*.
- Fernando, F., & Pebrina, M. (2018). Hubungan Stimulasi Orang Tua Terhadap Perkembangan Bicara dan Bahasa Anak Usia Batita The Relationship of

- Parents ' Stimulation on The Development of Talk And Language Children Age. *Jurnal Ilmu Kesehatan*, 3(2), 140–145.
- Goh, W. W. L., Bay, S., & Chen, V. H. H. (2015). Young school children's use of digital devices and parental rules. *Telematics and Informatics*, 32(4), 787–795. <https://doi.org/10.1016/j.tele.2015.04.002>
- Hartanto, F., Selina, H., H, Z., & Fitra, S. (2016). Pengaruh Perkembangan Bahasa Terhadap Perkembangan Kognitif Anak Usia 1-3 Tahun. *Sari Pediatri*, 12(6), 386. <https://doi.org/10.14238/sp12.6.2011.386-90>
- InformedHealth.org [Internet]. Cologne, Germany: Institute for Quality and Efficiency in Health Care (IQWiG); 2006-. What is speech therapy? 2020 Aug 12. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK561506/>
- Jafri, Y., & Defega, L. (2020). *Gadget Dengan Perkembangan Sosial Dan Bahasa Anak Usia 3 – 6 Tahun*. *Prosiding Seminar Kesehatan Perintis*, 3(1), 76–83.
- Kamus Besar Bahasa Indonesia Online. Dilihat tanggal 12 Desember 2023. (<http://kbbi.web.id/intensitas>)
- Kementerian Kesehatan Republik Indonesia. Data dan Informasi Tahun 2014 (Profil Kesehatan Indonesia). Jakarta: 2015
- Kementerian Kesehatan Republik Indonesia. (2016). Pedoman Pelaksanaan Stimulasi, Deteksi dan Intervensi Dini Tumbuh Kembang Anak Di Tingkat Pelayanan Kesehatan Dasar. Direktorat Jendral Kesehatan Masyarakat: Jakarta
- Keumala, M., & Idami, Z. (2021). Speech delay: some possible factors (a research on 3-6 years old children). *Journal of Applied Studies in Language*, 5(1), 165–173. <https://doi.org/10.31940/jasl.v5i1.2429>
- Kurniawan, R., Muhimmah, I., & Roichatul Jannah, H. (2016). Sistem Monitoring Perkembangan Anak Berbasis Denver Development Screening Test (Ddst / Denver Ii). *Teknoin*, 22(4), 305–314. <https://doi.org/10.20885/teknoin.vol22.iss4.art8>
- LF Jonathan, LP, & Andrew, “Depresi pada Perkembangan Anak dan Remaja,” *Aplikasi Dev. Psikol*, vol. 22, hlm. 7–30, 2016.
- M, S. (2017). The Impact of using *Gadgets* on Children. *Journal of Depression and Anxiety*, 07(01), 1–3. <https://doi.org/10.4172/2167-1044.1000296>
- Mansur, A. R. (2019). Tumbuh Kembang Anak Usia Prasekolah. In *Andalas University Pres* (Vol. 1, Issue 1). 64 [http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah Aprilaz-FKIK.pdf](http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah%20Aprilaz-FKIK.pdf)

- Mappapoleonro, A. M., & Chairunnisa. (2018). The Effect of *Gadget* Toward Early Childhood Speaking Ability. *Indonesian Journal of Early Childhood Education Studies*, 7(2), 85–90.
- Marhaeni Pudji Astuti, T., Tri Atmaja, H., Utara, S., Singkawang, K., & Barat, K. (2018). The Impact of The Use of *Gadgets* in School of School Age Towards Children's Social Behavior in Semata Village. *Journal of Educational Social Studies*, 7(2), 161–168. <https://journal.unnes.ac.id/sju/index.php/jess/article/view/26842>
- Mustonen, R., Torppa, R., & Stolt, S. (2022). Screen Time of Preschool-Aged Children and Their Mothers, and Children's Language Development. *Children*, 9(10). <https://doi.org/10.3390/children9101577>
- Nasikhah, I. D., & Purwanta, E. (2019). *The Effect of Gadget Usage on Speaking Ability of 3-6 Year Olds*. 296(Icsie 2018), 216–219. <https://doi.org/10.2991/icsie-18.2019.40>
- Notoatmodjo, S. 2012. Metodologi Penelitian Kesehatan. Jakarta: PT. Rineka Cipta
- Nurmasari, A. (2016). Hubungan Intensitas Penggunaan *Gadget* dengan Keterlambatan Perkembangan Pada Aspek Bicara dan Bahasa pada Balita di Kelurahan Tambakrejo Surabaya. *Midwife Education Study Program Faculty of Medical, Airlangga University*, 49.
- Purniti, P. S. (2019). *Paediatrica Indonesiana*. 51(4), 207–212. <https://doi.org/10.14238/pi>
- Putra, A. Y., Yudiemawat, A., & Maemunah, N. (2018). Pengaruh Pemberian Stimulasi Oleh Orang Tua Terhadap Perkembangan Bahasa Pada Anak Usia Toddler Di PAUD Asparaga Malang. *Nursing News*, 3(1), 563–571
- Putra, A. Y., Yudiemawat, A., & Maemunah, N. (2018). Pengaruh Pemberian Stimulasi Oleh Orang Tua Terhadap Perkembangan Bahasa Pada Anak Usia Toddler Di PAUD Asparaga Malang. *Nursing News*, 3(1), 563–571.
- Putri, V. M., & Delfi, E. (2021). The Impact of Negative Gadgets on Children ' s Language Development during the Covid-19 Pandemic. *International Journal of Emerging Issues in Early Childhood Education (IJEIECE)*, 3(1), 1–7.
- Rosen LD, Lim AF, Felt J, Carrier LM, Cheever NA, Lara-Ruiz JM, Mendoza JS, Rokkum J. Media and technology use predicts ill-being among children, preteens and teenagers independent of the negative health impacts of exercise and eating habits. *Comput Human Behav*. 2014 Jun;35:364-375. doi: 10.1016/j.chb.2014.01.036. PMID: 25717216; PMCID: PMC4338000.
- Safitri, Y. (2017). Faktor-Faktor yang Berhubungan dengan Perkembangan Bahasa Balita di UPTD Kesehatan Baserah Tahun 2016. *Jurnal Obsesi : Jurnal*

Pendidikan Anak Usia Dini, 1(2), 148.
<https://doi.org/10.31004/obsesi.v1i2.35>

- Saidah, H., & Dewi, R. K. (2020). "Feeding Rule" Sebagai Pedoman Penatalaksanaan Kesulitan Makan Pada Balita (N. Pangesti (ed.)). Ahlimedia Press.
<https://books.google.co.id/books?id=uNEPEAAQBAJ&lpg=PA6&dq>
- Sari, S. D. P. (2019). Hubungan Antara Intensitas Penggunaan Gadget Dengan Perkembangan Personal Sosial Dan Bahasa Pada Anak Usia Prasekolah (3-65 6 Tahun) Di Tk R.A Al-Jihad Kota Malang.
- Sari, T. P., & Mitsalia, A. A. (2016). Pengaruh Penggunaan Gadget Terhadap Personal Sosial Anak Usia Pra Sekolah Di Tkit Al Mukmin. *Profesi*, 13, 72–78.
- See, J. K., Jayanath, S., & Azanan, M. S. (2022). Screen Time and Language Delay in Children: a Cross-Sectional Study in a Southeast Asian Country. *Journal of Health and Translational Medicine*, 25(2), 104–113.
<https://doi.org/10.22452/jummec.vol25no2.17>
- Setyawati, Vilda Ana Veria & Eko Hartini. 2018. Buku Ajar Dasar Ilmu Gizi Kesehatan Masyarakat. Deepublish Publisher, CV Budi Utama, Yogyakarta.
https://books.google.co.id/books?id=YACDDwAAQBAJ&pg=PA76&dq=pengukuran+status+gizi+anak&hl=id&sa=X&ved=0ahUKEwiX_I_FqDkAhXJfisKHZQVB1AQ6AEIPzAD#v=onepage&q=pengukuran%20status%20gizi%20anak&f=false
- Simarmata, Yuliasri, M., & Qoriyanti, Q. (2017). Keterampilan berbicara menjadi sebuah profesi. *Jurnal Pendidikan Bahasa*, 6(1), 1–9.
- Srinahyanti, S., Wau, Y., Manurung, I., & Arjani, N. (2019). *Influence of Gadget: A Positive and Negative Impact of Smartphone Usage for Early Child*.
<https://doi.org/10.4108/eai.3-11-2018.2285692>
- Sugiyono (2019). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung : Alfabet.
- Sulisnadewi, N. L. K., Labir, I, K & ... (2021). Model Intervensi Modul dan Pendampingan Orangtua Menurunkan Durasi penggunaan *Gadget* pada Anak *Jurnal Keperawatan* 13, 105-112.
<http://journal.stikeskendal.ac.id/index.php/Keperawatan/article/view/1484>
- Suryawan, K. B., & Merijanti, L. T. (2021). Bermain aplikasi gadget berhubungan dengan keterlambatan perkembangan bicara dan bahasa pada balita. *Jurnal Biomedika Dan Kesehatan*, 4(4), 157–163.
<https://doi.org/10.18051/jbiomedkes.2021.v4.157-163>

- Susanto, 2014 *Perkembangan Anak Usia Dini Pengantar Dalam Berbagai Aspeknya*. Jakarta : Prenadamedia Group
- Swanson, V. C. S. M. J. H. D. A. M. N. A. D. A. C. C. C. D. B. F. D. L. H. A. E. L. C. M. M. A. M. W. S. L. (2013). Children, Adolescents, and the Media. *American Academy of Pediatrics*, 132(5), 1–3. <https://doi.org/https://doi.org/10.1542/peds.2013-2656>
- Toghyani, R., Sharafi Shorabi, F., Sharafi Shorabi, H., & Ghahraman Tabrizi, S. H. (2015). Check the status of the development of children under age 5 in rural areas of Isfahan using the ASQ questionnaire in 2012-2013 year. *Journal of Medicine and Life*, 8(Spec Iss 4), 169–173.
- Trinika, Yulia. (2015) Pengaruh Penggunaan Gadget terhadap Perkembangan Psikososial Anak Usia Prasekolah (3-6 Tahun) di TK Swasta Kristen Immanuel Tahun Ajaran 2014-2015. *ProNers* 3.1
- Usman, M. (2015). *Perkembangan Bahasa dalam Bermain dan Permainan*. (1st ed.). Deepublish. www.deepublish.co.id
- Varadarajan, S., Venguidesvarane, A. G., Ramaswamy, K. N., Rajamohan, M., Krupa, M., & Christadoss, S. B. W. (2021). Prevalence of excessive screen time and its association with developmental delay in children aged <5 years: A population-based cross-sectional study in India. *PLoS ONE*, 16(7 July), 1–13. <https://doi.org/10.1371/journal.pone.0254102>
- Vittrup, B., Snider, S., Rose, K. K., & Rippey, J. (2016). Parental perceptions of the role of media and technology in their young children's lives. *Journal of Early Childhood Research*, 14(1), 43–54. <https://doi.org/10.1177/1476718X14523749>
- Yıldırım, & Baha. (2020). Language development in children. *The Journal of Nursing Care*, 13(3), 18–20. <https://doi.org/10.1037/10756-010>
- Yulianda, A. (2019). Faktor-Faktor Yang Mempengaruhi Keterlambatan Berbicara Berbicara Pada Anak Balita. *Jurnal Pendidikan Bahasa Dan Sastra Indonesia*.